**Teacher Name: Kyle Mahalick Subject: American Studies I Start Date(s): 06/10/19 Grade Level(s): 9**

**Building: HAHS End Dates(s): 06/14/19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will be able to describe how the Constitution was ratified. | Des-cribe (3) | Students will copy notes from a Power Point slideshow. They will then complete a worksheet regarding the ratification of the Constitution and the key people who ratified it. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 2 | 1/2 DAY OF SCHOOL  Students will be able to describe how the Constitution was ratified. | Analyze (3) | Students will complete their final exams for the semester. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 3 | 1/2 DAY OF SCHOOL  Students will be able to describe how the Constitution was ratified. | Analyze (3) | Students will complete their final exams for the semester. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 4 | 1/2 DAY OF SCHOOL  Students will be able to describe how the Constitution was ratified. | Analyze (3) | Students will complete their final exams for the semester if they were absent on the day it was scheduled. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 5 | NO SCHOOL – ACT 80 DAY  HAVE A GREAT SUMMER! |  |  |  |  |  |

**Teacher Name: Kyle Mahalick Subject: Arts and Humanities American Studies I Start Date(s): 06/10/19**

**Grade Level(s): 9 End Date(s): 06/14/19**

**Building: HAHS**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will be able to describe how the Constitution was ratified. | Des-cribe (3) | Students will copy notes from a Power Point slideshow. They will then complete a worksheet regarding the ratification of the Constitution and the key people who ratified it. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 2 | 1/2 DAY OF SCHOOL  Students will be able to describe how the Constitution was ratified. | Analyze (3) | Students will complete their final exams for the semester. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 3 | 1/2 DAY OF SCHOOL  Students will be able to describe how the Constitution was ratified. | Analyze (3) | Students will complete their final exams for the semester. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 4 | 1/2 DAY OF SCHOOL  Students will be able to describe how the Constitution was ratified. | Analyze (3) | Students will complete their final exams for the semester if they were absent on the day it was scheduled. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 5 | NO SCHOOL – ACT 80 DAY  HAVE A GREAT SUMMER! |  |  |  |  |  |

**Teacher Name: Kyle Mahalick Subject: American Studies II Start Date(s): 06/10/19 Grade Level(s): 10**

**Building: HAHS End Dates(s): 06/14/19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will be able to explain how the armistice and the Treaty of Versailles ended World War I. | Des-cribe (3) | Students will copy notes from a Power Point slideshow. They will then complete a worksheet regarding the steps taken in order to end World War I. | I  S  W | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 2 | 1/2 DAY OF SCHOOL  Students will be able to explain how the armistice and the Treaty of Versailles ended World War I. | Analyze (3) | Students will complete their final exams for the semester. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 3 | 1/2 DAY OF SCHOOL  Students will be able to explain how the armistice and the Treaty of Versailles ended World War I. | Analyze (3) | Students will complete their final exams for the semester. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 4 | 1/2 DAY OF SCHOOL  Students will be able to explain how the armistice and the Treaty of Versailles ended World War I. | Analyze (3) | Students will complete their final exams for the semester if they were absent on the day it was scheduled. | I | -Exam  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Exam |
| 5 | NO SCHOOL – ACT 80 DAY  HAVE A GREAT SUMMER! |  |  |  |  |  |